

OO WHO ARE YOU?

THE SENTENCES TO BE TAUGHT IN THIS SESSION

- *I am*
- *Who are you?*
- *I speak*
- *I don't speak*

WHAT YOU WILL NEED FOR THIS SESSION

- roll of masking tape and marker pens
- print the vocabulary sheets
- print the picture cards (one-sided)
- print this script

The picture cards for this session:

1. I am 2. Who are you? 3. I speak 4. I don't speak 5. Finnish 6. Ukrainian 7. English 8. Russian
9. Arabic 10. Chinese 11. Spanish 12. Thai 13. Persian 14. Kurdish

If the learners speak other languages, you can make more picture cards of languages.
Don't use any country or national flags in the picture cards to represent any languages.

Beginning the session and vocalizing the goals

Welcome the learners.

Ask them to sit in a circle.

Tell them:

"Today we will learn to say 'I am' and 'I speak'.

Introducing oneself: I am

Make a name tag for yourself from the masking tape.

Show your name tag and introduce yourself: "I am..."

Show your name tag and say your name again.

The assistant guide introduces themselves the same way.

The assistant guide repeats once more.

Show the picture card 1 and say "I am."

Gesture with your other hand for the assistant guide to repeat.

Then gesture with both hand for the group to repeat.

Show the picture card again and say "I am" again.

Request the group to repeat.

Introduce the talking dictionary

Introduce the talking dictionary in a calm manner.

The assistant guide stands diagonally behind you.

The assistant guide stretches out their arm with the palm upwards.

Gesture towards yourself and say "I".

Pretend that you can't remember the next word.

Touch the assistant guide's hand/arm as a sign that you request help.

The assistant guide then helps by saying "I am" with an ordinary pitch of voice.

Express being delighted and introduce yourself: "I am..."

Repeat the same scenario one more time with the assistant guide.

Then gesture towards the assistant guide and say their name (X):

"She/he is X." or "They are X." "X helps".

Exercise 1: I am

Point at yourself and say "I am X."

The assistant guide introduces themselves the same way.

Then they gesture the turn to introduce oneself towards the nearest learner.

The assistant gives the masking tape and marker pen to the learner.

The assistant guide proceeds to take on the talking dictionary role.

The learner prepares their nametag and introduces themselves.

All the learners introduce themselves the same way.

Exercise 2: Who are you?

Take out picture cards 1 and 2.

Show picture card 1 and say "I am."

Show picture card 2 and say "Who are you?"

The assistant guide repeats first, after which the learners repeat.

Ask learners to repeat the question many times.

Start a round by showing picture 1 and introduce yourself.

Then show the picture card 2 and ask the question from the assistant guide.

The assistant guide introduces themselves.

The assistant guide then asks the question from the nearest learner.

The assistant guide proceeds to take on the talking dictionary role.

First show the learners picture card 1 and the card 2.

Everyone introduces themselves on their turn and

ask the question from the learner next to them to introduce themselves.

Repeat the exercise another round if necessary.

Exercise 3: I speak

Take out picture card 3 and

picture cards of the languages the learners speak (if you know them).

You don't have to use all the language picture cards.

If you make more picture cards about languages yourself, please don't use any flags in the pictures.

First show picture card 3 and say "I speak."

Then show each picture card of a language you have chosen and say the language one at a time.

In the second round show the picture cards of languages first to the assistant guide.

The assistant guide repeats first and then all the learners repeat.

Repeat all the words a couple of times.

The show picture card 3 and say "I speak".

Show picture card 5 and say "Finnish".

Then say the full phrase "I speak Finnish".

First the assistant guide repeats,

then the learners repeat.

Put the picture cards on the floor or on a table.
The assistant guide shows a picture card of one language and says "I speak".
Ask the learners to repeat.
The assistant guide proceeds to take on the talking dictionary role.
Gesture the nearest learner to continue.
Every learner repeats the same in their turn and tells what language they speak.
Repeat long enough for everyone to get to say the phrase a few times.

Exercise 4: I don't speak

Take out picture card 4 and pictures cards of languages.
Show picture card 4 (I don't speak) and shake your head.
Say "I don't speak" and ask the assistant guide to repeat.
Ask the learners to repeat the same many times.

Show the picture card 4 and for example picture card 9.
Say "I don't speak Arabic" and shake your head.
The the assistant guide says the same phrase and adds one of the languages.
The assistant guide proceeds to take on the talking dictionary role.
Show picture card 4 for the nearest learner and gesture that it is their turn.
In the end everyone has had the same number of repetitions of the phrase to explain what language(s) they don't speak.
Repeat the exercise long enough to allow everyone to repeat a few times.

Exercise 5: I am / I speak / I don't speak

You need picture cards 1, 3, 4, and picture cards of the languages.

First show picture card 1 and say "I am".
Then show picture card 3 and a picture card of a language x.
The say "I speak x".
Show picture card 4 and a picture card of a language y.
Say "I don't speak y".
Show the picture cards to the assistant guide in the same order.
The the assistant guide tells who they are and what language they speak, and what language they don't speak.

The assistant guide proceeds to take on the talking dictionary role.
Show the picture cards one at a time for each learner in their turn.
Thus everyone gets to practice on their turn.
Repeat the exercise long enough to enable everyone to repeat the phrases a few times.

Ending the session

Distribute the vocabulary sheet to every learner.

Read the words and phrases out loud and ask the learners to repeat.

If you added more picture cards of languages to the session, you can help write them on the vocabulary sheet at the end of the session.

Praise everyone equally and say bye: "Bye see you again!"